

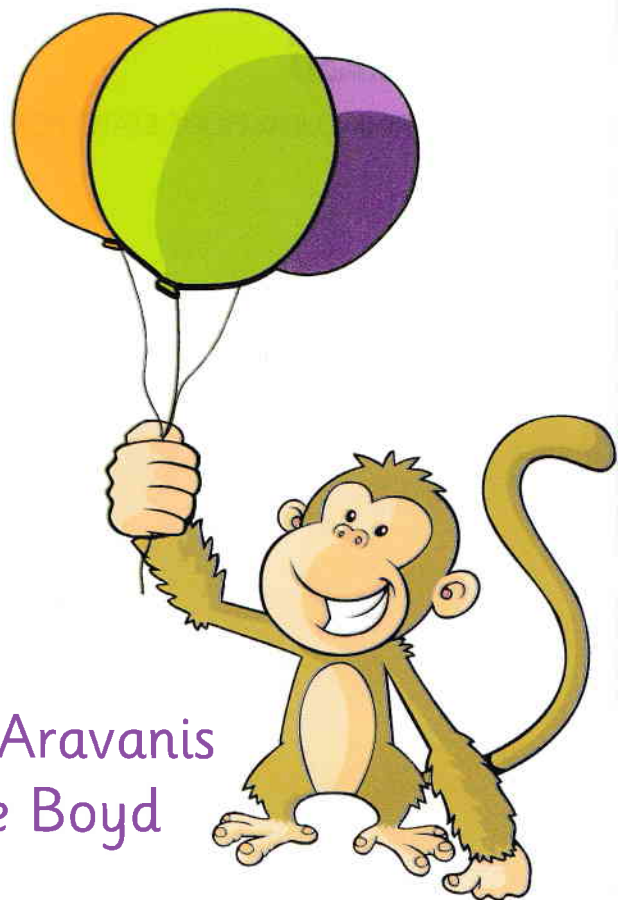
Practice
Tests

A1 Movers

Plus *Teacher's Guide*

Second Edition

Teaching
not just testing



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Part 1 – 5 questions –

Listening Part 1

Warm-up

In this part, students draw lines to match names to people in a picture.

Activity 1

Aim: To familiarise students with English names that may appear in the A1 Movers Exam.

Materials: TG p132 Worksheet 1

Procedure

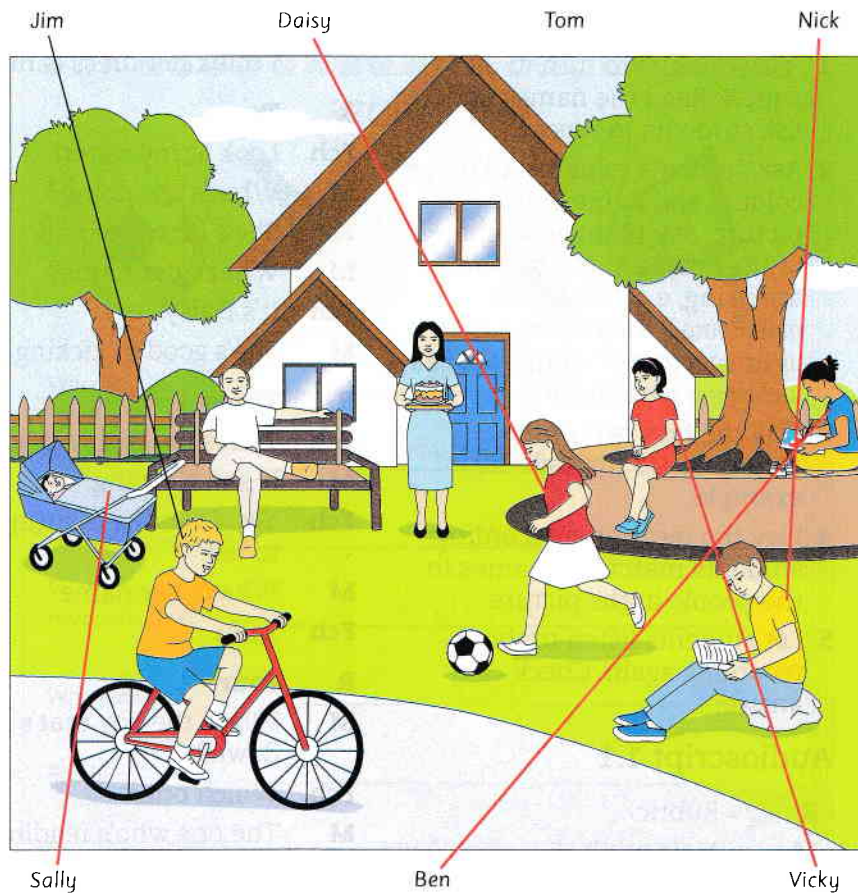
- 1 Give out the worksheets. Read out the names in the first column so that students hear them, as well as read them. Students should put a tick in the correct column according to whether it is a girl's name, a boy's name or both.

Answer Key

	Girl's name	Boy's name	Both girl's & boy's name
Daisy	✓		
Fred		✓	
Jack		✓	
Jane	✓		
Pat			✓
Jim		✓	
Nick		✓	
Mary	✓		
Paul		✓	
Peter		✓	
Sally	✓		
Kim			✓
Vicky	✓		
Lily	✓		
Charlie			✓

- 2 Spell out the names in random order, e.g. J-I-M. Students listen and write the names. Check by asking

Listen and draw lines. There is one example.



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students to write each name on the board.

- 3 Drill the names. Then ask students to work in pairs, saying the names to each other in turn.

Activity 2

Aim: To listen for descriptions (actions and personal pronouns).

Materials: SB page 4

Procedure

- 1 Ask students to turn to SB page 4.
- 2 Read out the following descriptions about the picture in Listening Part 1. Students

should find and label each child in the picture a–e.

- a She's under the tree.
 - b She's playing football.
 - c She's sleeping.
 - d He's sitting. He's reading a book.
 - e He's drawing a picture.
- 3 Students compare answers in pairs. Check answers with the class.
 - 4 In pairs, students test each other: one student says what a child in the picture is doing, the other student points to the child.

■ Do the test

Materials: SB page 4,
Audio 1.1

- 1 Ask students to turn to SB page 4. Read the names and ask students to repeat.
- 2 Ask students to name all the colours and items in the picture. Ask them what some of the people in the picture are doing, e.g. 'What's the man doing?' 'He's sitting.' 'Is he wearing a green T-shirt?' 'No, he's wearing a white T-shirt.'
- 3 Play the first part of the recording. Go through the example.
- 4 Play the rest of the recording; students match the names to the people in the picture.
- 5 Let students listen to the recording again. Check answers.

Audioscript 1.1

R = Rubric

M = Male adult

Fch = Female child

- R** **Look at Part One. Look at the picture. Listen and look. There is one example.**
- M** Hello. What are you all doing out here?
- Fch** We're playing.
- M** Are these your brothers and sisters?
- Fch** No. Some are friends. Jim's my brother.
- M** Is he the boy who's riding a bike?
- Fch** Yes, he loves his bike.
- R** **Can you see the line? This is an example. Now you listen and draw lines.**
- One**
- M** Who's the girl in the red dress?

- Fch** The one under the tree?
- M** Yes.
- Fch** That's my friend Vicky. I think her dress is nice.

R **Two**

- Fch** Look at my sister!
- M** What's she doing?
- Fch** She's kicking a ball.
- M** What's her name?
- Fch** It's Daisy.
- M** She's good at kicking!

R **Three**

- Fch** That's my baby sister.
- M** Is she sleeping?
- Fch** Yes. Grandpa is sitting next to her.
- M** What's her name?
- Fch** Sally.

R **Four**

- M** Who's the boy that's sitting down?
- Fch** Which one?
- M** The one who's reading a book.
- Fch** Oh, that's my friend, Nick. He's always reading!

R **Five**

- M** Is that your brother who's painting a picture?
- Fch** No. He's my friend's brother.
- M** What's his name?
- Fch** It's Ben. Do you like his picture?
- M** Yes, it's very good.

R **Now listen to Part One again.**

Answer Key ► SB page 4

Part 2
– 5 questions –

Listening Part 2

In this part, students listen and answer questions with a name or a number.

■ Warm-up

Activity 1

Aim: To make students aware of the type of information the prompts are asking for.

Materials: SB page 5

Procedure

- 1 Ask students to turn to SB page 5.
- 2 Write the following questions on the board. Ask students to match them to the prompts on SB page 5.
 - 1 When was sports day?
 - 2 How many sports were there?
 - 3 What food did you eat?
 - 4 Where did you have the picnic?
 - 5 Where was sports day?
 - 6 What is your favourite sport?

Answer Key

- 1 Day
 - 2 How many sports?
 - 3 Food
 - 4 Where picnic?
 - 5 Where? (example answer)
 - 6 Favourite sport
- 3 Now write the following answers on the board. Students match the answers to the questions. Point out that these are not the real answers to the prompts in Test 1.
 - a In the school hall
 - b Sandwiches
 - c Tennis
 - d Tuesday
 - e Five (5)
 - f Smith Park

Answer Key

1 d 2 e 3 b 4 f 5 a 6 c

Listen and write. There is one example.

SPORTS DAY



Where? sports centre

1 Day: Wednesday

2 How many sports? 10 / ten

3 Favourite sport: table tennis

4 Where picnic? City Park

5 Food: Ice cream

Test 1, Listening Part 2

5

Activity 2

Aim: To practise the correct spelling of words.

Materials: None

Procedure

- 1 Play hangman with commonly misspelt words. See suggested list below:
 - Colours (e.g. purple, brown, blue, black, green, yellow)
 - Objects from around the home (e.g. towel, chair, blanket, shower)
 - Animals (e.g. dolphin, giraffe, lion, kangaroo, mouse)
 - Food and drink (e.g. sandwich, coffee)

Places (e.g. playground, library, park, school)

Days of the week (Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday)

Clothes (e.g. glasses, shoe, trousers, shirt)

Family and friends (e.g. daughter, granddaughter, son)

- 2 Choose one word. On the board, draw as many dashes as there are letters in the word.
- 3 Each student contributes a letter of the alphabet. If it is contained in the word, write the letter above the

appropriate dash. If not, draw one line (or part) of a stick figure of a person on the board. Your figure could be made up of a head, two arms, two legs and a torso (i.e. six parts).

- 4 Keep playing until a student guesses the word or until the whole stick figure is formed, in which case there will be no winner.

■ Do the test

Materials: SB page 5, Audio 1.2

- 1 Ask students to turn to SB page 5. Read the notes and check students know what the words mean. Encourage them to guess what type of information or word(s) might be missing and to give some examples.
- 2 Play the first part of the recording. Go through the example.
- 3 Play the rest of the recording; students write the missing word(s) on the lines.
- 4 Let students listen to the recording again. Check answers.

Audioscript 1.2

R = Rubric

Mch = Male child

F = Female adult

R **Part Two. Listen and look. There is one example.**

Mch I was at a sports day last week.

F Oh. Was it at school?

Mch No, it was at the sports centre.

F The sports centre?

Mch Yes, that's right.

R **Can you see the answer? Now you listen and write.**

One

F What day was it on? Was it Monday?

Mch No, it was last Wednesday.

F Right. Wednesday morning?

Mch No, after school.

R **Two**

F How many different kinds of sports were there?

Mch I think there were eight ... erm ... no, ten.

F Ten? That's a lot.

Mch Yes, it is.

R **Three**

F Which is your favourite sport?

Mch I like basketball but it's not my favourite. My favourite is table tennis.

F Table tennis?

Mch Yes, that's right.

R **Four**

F Did you have any food there?

Mch No, we had a picnic at City Park.

F Centre Park?

Mch No, City. C-I-T-Y.

F Oh yes, I know it.

R **Five**

F What did you have to eat?

Mch I had my favourite food.

F What's that? Ice cream?

Mch Yes, that's right ... ice cream!

R **Now listen to Part Two again.**

Answer Key ► SB page 5